



The *New to Public Health Residency Program* (N2PH) is a first of its kind program designed to support early career public health professionals over one year.

Residents will learn about foundational areas and capabilities essential to public health practice through a series of monthly learning activities that build competence and confidence in their professional role.



12 online sessions*



Engaging learning activities



Community of peers across New Jersey



Relevant to individual practice



Mentorship



Application of evidence-based learning

Program is
FREE

Applications
for NJ
Cohort
[NOW OPEN](#)

Questions?
Email us at:
info@njaccho.org

*Upon completion of the enduring material, this residency program has been approved for up to:

- American Nurses Credentialing Center (ANCC): 77.00 contact hours
- Certified Health Education Specialists (CHES) and/or Master Certified Health Education Specialists (MCHES): 77.00 Contact hours, 65.50 Entry-level contact hours, and 11.50 Advanced-level contact hours
- Continuing Education Units (CEUs): 7.70 CEUs or 77.00 hours

**An application for 20.0 Public Health CE credits is pending



In support of improving patient care, the University of Wisconsin–Madison ICEP is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team



WISCONSIN
UNIVERSITY OF WISCONSIN–MADISON

What are people saying about N2PH?

"[N2PH is] a great overview of public health and various components of it. It's great to be exposed to different areas I don't usually see everyday"

-Resident

"She has improved system-level thinking and understanding of the Public Health 3.0 model"

-Supervisor

"I have built a network of peers and I am so thankful for ... the opportunity to learn alongside and from my fellow cohort members."

-Resident

"[Residents] understand and [are] able to assist with the Community Health Assessment and Improvement plans"

-Supervisor

16.2%

Competence

Modified Version of the Core Competencies for Public Health Professionals

4.7%

Workplace satisfaction

Adapted Casey-Fink Nurse Retention Survey

100%

of residents reported the program is important

73%

of residents reported the program affected their confidence

70%

of supervisors reported their staff member has applied what they've learned

Data collected from midway assessments of N2PH residents (n=30) and supervisors (n=20) from Cohort 1 & 2



Scan for more information
New2PublicHealth.wisc.edu



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